



MAHARSHI DAYANAND UNIVERSITY,

Rohtak-124001, Haryana

(A+ Grade NAAC Accredited University)

Malaviya Mission Teacher Training Centre (MMTTC) Rohtak

&

Maharani Kishori Jat Kanya Mahavidyalya, Rohtak

Organises

8-Days Orientation and Sensitization Programme on the National Education Policy (NEP) 2020

Duration: 8 Days (March 07-14, 2026)

Mode: Online

Venue: Faculty Development Centre, Maharshi Dayanand University, Rohtak

Target Group: Faculty members and researchers from Universities, colleges, and higher education institutions.

Registration Process for the program:

- ❖ Visit <https://mmc.ugc.ac.in/>
- ❖ Register Yourself: <https://mmc.ugc.ac.in/registration/indexiffirsttimeuser>.
- ❖ Receive Confirmation Email with Log-in Credentials
- ❖ Log-in: <https://mmc.ugc.ac.in/LOGIN/Index>
- ❖ Apply for Training ID (**MMC-030-2026-MARCH-A-07633**)
- ❖ For any Inquiry Mr. Sandeep Kumar, Mob. 9416472325

NO REGISTRATION FEE

1. Background and Rationale

The **National Education Policy (NEP) 2020** envisions a paradigm shift in India's education system to make it more holistic, flexible, multidisciplinary, inclusive, and aligned with the needs of the 21st century. The policy emphasizes fostering creativity, innovation, critical thinking, and ethical values among learners while ensuring equity and quality in education.

For effective implementation of NEP 2020, it is essential that faculty members, academic leaders, and administrators understand its guiding philosophy, strategic priorities, and action framework. This **8-day Orientation and Sensitization Programme** is designed to build awareness, develop leadership capacity, and enable academic institutions to integrate NEP principles into their teaching, research, and governance systems.

2. Objectives

1. To sensitize participants to the **vision, mission, and transformative features** of NEP 2020.
2. To promote understanding of **holistic and multidisciplinary education** in higher education.
3. To explore the integration of **Indian Knowledge Systems (IKS)** and **multilingualism** in contemporary academia.
4. To strengthen **academic leadership, governance and management** in the context of NEP reforms.
5. To highlight the role of higher education in **research, innovation and societal development**.
6. To emphasize **skill development** for employability, entrepreneurship and lifelong learning.
7. To enhance awareness of **student diversity and inclusive education**.
8. To build digital competence and encourage the effective use of **Information and Communication Technology (ICT)** in education and institutional management.

3. Course Content/ Modules

A. Holistic and Multi disciplinary Education

- Flexible and integrative curriculum structure
- Liberal, experiential, and competency-based learning
- Inter disciplinary approach to teaching and research

B. Indian Knowledge Systems (IKS) and Multilingualism

- Embedding Indian Knowledge Systems in curricula and pedagogy
- Promoting cultural awareness, ethics, and sustainability
- Encouraging multilingualism for inclusive and cognitive growth

C. Academic Leadership, Governance and Management

- Institutional autonomy, vision-driven leadership, and participatory governance
- Policy implementation, strategic planning, and effective academic management

- Building leadership capacity for NEP- aligned transformation

D. Higher Education and Society

- The social role and responsibility of higher education institutions
- Community engagement, outreach, and extension activities
- Knowledge dissemination for sustainable societal development

E. Research and Development

- Strengthening research culture, innovation, and evidence-based practices
- Collaboration between academia, industry, and government
- Developing research ethics, grantsmanship, and publication skills

F. Skill Development

- Enhancing employability through vocational and experiential learning
- Promoting entrepreneurship and innovation skills
- Linking education with industry needs and national development goals

G. Student Diversity and Inclusive Education

- Promoting equity, access, and inclusion in higher education
- Addressing diverse learning needs and socio-cultural backgrounds
- Gender sensitivity and inclusive pedagogical practices

H. Information and Communication Technology (ICT)

- ICT-enabled learning, blended and online education models
- Use of digital platforms for administration and assessment
- Leveraging emerging technologies-AI, MOOCs, and data analytics-in education

4. Pedagogical Approach:

The programme will adopt a **participatory, interactive, and experiential learning approach**, including:

- Expert lectures and keynote sessions
- Panel discussions and case studies
- Group activities, hands-on exercises, and institutional reflections
- Preparation of institutional NEP action plans

5. Certification

Participants will be evaluated based on attendance, participation, assignments, and final presentations. Successful candidates will receive a certificate of participation. The certificate will be valid for UGC requirements under CAS, promotions and recruitments.

Important Instructions:

- ❖ The interest should apply through online mode only for the programmes scheduled in session 2025-26 through UGC portal <https://mmc.ugc.ac.in/>
- ❖ Forwarding/ NOC/ Permission from the host institution after submission of the application is mandatory. Applicants are required to send the same from their registered mail id to fdcmmttc@mdurohtak.ac.in.
- ❖ Duly filled in Applications should reach well in time before the commencement of the programme/ Course. The selection of the participants will be done strictly as per the guidelines and norms of UGC.
- ❖ Programmes timings are 02:00 PM to 5:00 PM daily and attendance is mandatory in all sessions.
- ❖ Program schedule may change due to unforeseen circumstances.

Patron in Chief

Prof Somnath Sachdeva

Hon'ble Vice Chancellor
M.D. University, Rohtak

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Course Coordinators

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